

## Riverview Elementary

1434 Harris Road  
Fort Mill, SC 29715

<b>Grades</b>	PK-5 Elementary School	
<b>Enrollment</b>	496 Students	
<b>Principal</b>	Annette Chinchilla	803-548-4677
<b>Superintendent</b>	Dr. V. Keith Callicutt	803-548-2527
<b>Board Chair</b>	Martha Kinard	803-548-1769

# THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

## ABSOLUTE RATING

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
5	35	9	0	1

## IMPROVEMENT RATING

UNSATISFACTORY

## ADEQUATE YEARLY PROGRESS

YES

This school met 15 out of 15 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2003</b>	Excellent	Good	Yes
<b>2004</b>	Excellent	Good	Yes
<b>2005</b>	Good	Below Average	Yes
<b>2006</b>	Good	Unsatisfactory	Yes

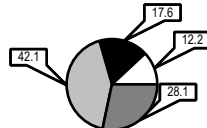
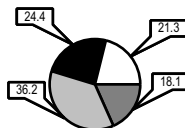
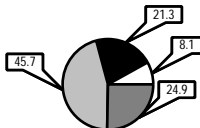
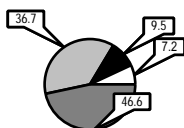
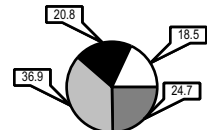
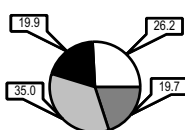
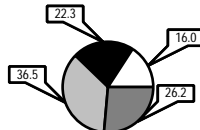
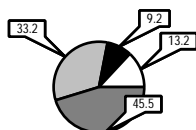
**DEFINITIONS OF SCHOOL RATING TERMS**





- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

92.0%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 38.2%</b>									
All Students	236	100.0	7.2	36.8	46.6	9.4	67.7	Yes	Yes
<b>Gender</b>									
Male	130	100.0	8.9	45.2	41.9	4.0	59.7	N/A	N/A
Female	106	100.0	5.1	26.3	52.5	16.2	77.8	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	190	100.0	5.5	34.1	51.1	9.3	72.0	Yes	Yes
African American	31	100.0	14.8	63.0	18.5	3.7	37.0	I/S	I/S
Asian/Pacific Islander	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	190	100.0	3.3	34.3	51.4	11.0	74.6	N/A	N/A
Disabled	46	100.0	23.8	47.6	26.2	2.4	38.1	I/S	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	236	100.0	7.2	36.8	46.6	9.4	67.7	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	230	100.0	6.0	36.9	47.5	9.7	68.7	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	79	100.0	16.2	47.1	35.3	1.5	47.1	Yes	Yes
Full-pay meals	157	100.0	3.2	32.3	51.6	12.9	76.8	N/A	N/A

<b>Mathematics – State Performance Objective = 36.7%</b>									
All Students	236	100.0	8.1	45.3	25.1	21.5	62.8	Yes	Yes
<b>Gender</b>									
Male	130	100.0	8.9	45.2	26.6	19.4	61.3	N/A	N/A
Female	106	100.0	7.1	45.5	23.2	24.2	64.6	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	190	100.0	5.5	43.4	28.0	23.1	66.5	Yes	Yes
African American	31	100.0	25.9	48.1	14.8	11.1	37.0	I/S	I/S
Asian/Pacific Islander	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	190	100.0	2.8	44.8	28.7	23.8	68.0	N/A	N/A
Disabled	46	100.0	31.0	47.6	9.5	11.9	40.5	I/S	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	236	100.0	8.1	45.3	25.1	21.5	62.8	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	230	100.0	7.4	44.7	25.8	22.1	63.6	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	79	100.0	14.7	51.5	23.5	10.3	42.6	Yes	Yes
Full-pay meals	157	100.0	5.2	42.6	25.8	26.5	71.6	N/A	N/A

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>Science</b>							
All Students	236	100.0	21.1	36.8	17.9	24.2	42.2
<b>Gender</b>							
Male	130	100.0	21.0	33.1	21.8	24.2	46.0
Female	106	100.0	21.2	41.4	13.1	24.2	37.4
<b>Racial/Ethnic Group</b>							
White	190	100.0	16.5	35.7	20.9	26.9	47.8
African American	31	100.0	44.4	37.0	7.4	11.1	18.5
Asian/Pacific Islander	5	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	5	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	3	100.0	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>							
Not Disabled	190	100.0	17.1	35.4	20.4	27.1	47.5
Disabled	46	100.0	38.1	42.9	7.1	11.9	19.0
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	236	100.0	21.1	36.8	17.9	24.2	42.2
<b>English Proficiency</b>							
Limited English Proficient	6	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	230	100.0	19.8	37.3	18.0	24.9	42.9
<b>Socio-Economic Status</b>							
Subsidized meals	79	100.0	35.3	39.7	13.2	11.8	25.0
Full-pay meals	157	100.0	14.8	35.5	20.0	29.7	49.7

<b>Social Studies</b>							
All Students	236	100.0	12.1	42.2	28.3	17.5	45.7
<b>Gender</b>							
Male	130	100.0	11.3	42.7	29.8	16.1	46.0
Female	106	100.0	13.1	41.4	26.3	19.2	45.5
<b>Racial/Ethnic Group</b>							
White	190	100.0	10.4	40.7	29.7	19.2	48.9
African American	31	100.0	25.9	48.1	18.5	7.4	25.9
Asian/Pacific Islander	5	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	5	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	3	100.0	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>							
Not Disabled	190	100.0	9.9	40.9	29.8	19.3	49.2
Disabled	46	100.0	21.4	47.6	21.4	9.5	31.0
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	236	100.0	12.1	42.2	28.3	17.5	45.7
<b>English Proficiency</b>							
Limited English Proficient	6	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	230	100.0	11.5	41.9	28.6	18.0	46.5
<b>Socio-Economic Status</b>							
Subsidized meals	79	100.0	23.5	45.6	23.5	7.4	30.9
Full-pay meals	157	100.0	7.1	40.6	30.3	21.9	52.3

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

	Grade	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
<b>English/Language Arts</b>								
2005	3	61	98.4	0.0	30.9	65.5	3.6	69.1
	4	79	100.0	2.6	47.4	40.8	9.2	50.0
	5	89	100.0	9.8	41.5	47.6	1.2	48.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	1	100.0	N/A	N/A	N/A	N/A	N/A
	3	91	100.0	8.0	28.4	50.0	13.6	63.6
	4	57	100.0	7.4	40.7	50.0	1.9	51.9
	5	87	100.0	6.3	42.5	41.3	10.0	51.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	1	100.0	I/S	I/S	I/S	I/S	I/S
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Mathematics</b>								
2005	3	61	100.0	10.7	50.0	25.0	14.3	39.3
	4	79	100.0	15.8	35.5	25.0	23.7	48.7
	5	89	100.0	12.2	47.6	24.4	15.9	40.2
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	1	100.0	N/A	N/A	N/A	N/A	N/A
	3	91	100.0	5.7	48.9	27.3	18.2	45.5
	4	57	100.0	9.3	48.1	25.9	16.7	42.6
	5	87	100.0	10.0	40.0	21.3	28.8	50.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	1	100.0	I/S	I/S	I/S	I/S	I/S
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Science</b>								
2005	3	61	100.0	19.6	41.1	32.1	7.1	39.3
	4	79	100.0	23.7	35.5	15.8	25.0	40.8
	5	89	100.0	20.7	23.2	23.2	32.9	56.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	1	100.0	N/A	N/A	N/A	N/A	N/A
	3	91	100.0	25.0	39.8	21.6	13.6	35.2
	4	57	100.0	20.4	33.3	20.4	25.9	46.3
	5	87	100.0	17.5	35.0	12.5	35.0	47.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	1	100.0	I/S	I/S	I/S	I/S	I/S
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Social Studies</b>								
2005	3	61	100.0	5.4	28.6	39.3	26.8	66.1
	4	79	100.0	7.9	50.0	17.1	25.0	42.1
	5	89	100.0	18.3	39.0	24.4	18.3	42.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	1	100.0	N/A	N/A	N/A	N/A	N/A
	3	91	100.0	6.8	40.9	35.2	17.0	52.3
	4	57	100.0	11.1	38.9	38.9	11.1	50.0
	5	87	100.0	18.8	46.3	12.5	22.5	35.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	1	100.0	I/S	I/S	I/S	I/S	I/S
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Abbreviations for Missing Data**

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**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Elementary Schools with Students Like Ours</b>	<b>Median Elementary School</b>
<b>Students (n= 496)</b>				
First graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	3.0%	Up from 2.9%	1.8%	2.8%
Attendance rate	97.1%	Up from 95.5%	96.9%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	Down from 4.4%	0.0%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	Down from 3.5%	0.0%	0.0%
Eligible for gifted and talented	22.6%	Down from 27.7%	19.3%	10.4%
On academic plans	19.7%	N/AV	23.5%	33.6%
On academic probation	3.4%	N/AV	1.6%	1.0%
With disabilities other than speech	7.6%	Up from 6.8%	6.2%	7.5%
Older than usual for grade	0.7%	Up from 0.2%	0.3%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
<b>Teachers (n= 45)</b>				
Teachers with advanced degrees	53.3%	Up from 52.4%	55.8%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	20.0%	N/A	1.8%	2.4%
Teachers with emergency or provisional certificates	0.0%	Down from 2.9%	0.0%	0.0%
Teachers returning from previous year	90.9%	Up from 89.4%	89.4%	87.3%
Teacher attendance rate	94.5%	Up from 94.3%	95.1%	94.9%
Average teacher salary	\$42,892	Up 7.7%	\$43,201	\$42,485
Prof. development days/teacher	13.1 days	Up from 11.0 days	11.6 days	13.3 days
<b>School</b>				
Principal's years at school	5.0	Up from 4.0	4.8	4.0
Student-teacher ratio in core subjects	27.5 to 1	Up from 14.3 to 1	20.0 to 1	18.6 to 1
Prime instructional time	88.7%	Up from 88.0%	90.5%	89.7%
Dollars spent per pupil*	\$7,058	Up 4.7%	\$5,930	\$6,557
Percent of expenditures for teacher salaries*	67.2%	Up from 66.0%	66.2%	64.0%
Percent of expenditures for instruction*	69.4%		71.0%	69.1%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Average	No change	Excellent	Excellent

\* Prior year audited financial data are reported.

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	5.7%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	10.2%
	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

\*or greater than last year

**Abbreviations for Missing Data**

**N/A** Not Applicable   **N/AV** Not Available   **N/C** Not Collected   **N/R** Not Reported   **I/S** Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Riverview Elementary continues to be a leader in our district, state and region, as evidenced most recently with an award from the South Carolina Education Oversight Committee for our accomplishments to close South Carolina's achievement gap through the exemplary 2005 PACT performance of historically underachieving students. We believe that high achievement levels are the direct result of implementation of quality programs and instruction by a talented teaching staff and the support of a community committed to educational excellence.

Our daily Gifted and Talented instruction, inclusive Title I reading and math program, certified teacher-led after-school tutorial program, daily related arts, and 4-year-old kindergarten represent our passion for strong academic curriculum and support. The continued use of MAP diagnostic testing helps teachers to create individualized learning experiences for our children. Teacher training, such as our district's balanced literacy model, enhance curriculum across grade levels. In addition, we integrate technology with flexible scheduling to support standards-based instruction. We promote continuous learning by providing teacher-developed summer workbooks for every child to practice skills daily and offering summer school to maximize readiness and retention for the next grade level.

The community supports our school through programs such as Junior Achievement, Camp Thunderbird Environmental Education Program, DARE, 2nd grade swimming program with Springs Complex, and PTO-sponsored Accelerated Reader and Math Superstars. Extracurricular activities, which further enhance student development, include chorus, recorder group, basketball, Rocket Mail postal service, daily televised news program-WRES News, 5th grade STARS student council and community outreach group, a recycling program, and the Shuttle Shop school store. Participation in these programs provides students unique experiences for student leadership, involvement, and commitment to community.

Key strengths and continued areas of focus for Riverview include the relationships with our parents and community supporters. With the continued challenge of public education funding, a committed and engaged PTO, School Improvement Council, and volunteers are critical to our success. Our school-wide Curriculum Fair, Open House, newly-built butterfly garden and courtyard, Fall Festival and Spring Talent Show and Dinner have been successful in involving more and more parents in our children's educational experiences. Students and faculty have fun while fulfilling our own broader community commitment by giving our time, talent and resources to organizations such as Juvenile Diabetes Research Foundation, Susan G. Komen Breast Cancer Foundation, American Cancer Society, Hurricane Katrina relief, and the Humane Society.

Each year we celebrate our successes, but also look for ways to improve Riverview continuously. In the upcoming school year, we anticipate increased growth in our student population. With the continued dedication of teachers and staff, parents, and the community, we feel confident in our ability to maximize the learning of all students who are a part of the Riverview Rocket family.

Annette Chinchilla, Principal  
Mary Mack, School Improvement Council Chair

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
<b>Number of surveys returned</b>	39	82	65
<b>Percent satisfied with learning environment</b>	92.3%	91.4%	96.9%
<b>Percent satisfied with social and physical environment</b>	97.4%	91.4%	93.7%
<b>Percent satisfied with school-home relations</b>	94.9%	96.3%	93.7%

\*Only students at the highest elementary school grade level at this school and their parents were included.